



Flea (2014) Basismodul

Fach: Englisch
Klassenstufe: 9./10.
Lernjahr: 5./6.



Getting started

Read the first four lines that open the short film *Flea*.

In groups, speculate on what the speaker's world looks like.

My world's a tough world,
A rough world, a rude world.
A kick in the guts
And a spit in your food world.

Share your ideas in class!

Vocabulary

Task 1 on your worksheet:

*Before watching the short film, match the words below to the ones in the box.
Look up the expression in an online dictionary and
write down the translation.*

loose • stench • offence • eyes

Let's check your answers!

Vocabulary

to take **offence**: beleidigt sein / sich angegriffen fühlen

to squeeze **your eyes**: die Augen zusammenkneifen

to cut sth **loose**: sich von etwas losreißen

to smell the **stench**: den Gestank riechen

The beginning of *Flea*

Task 2 on your worksheet:

Watch the first 40 seconds two or three times.

Describe *your first impressions of the character **Flea** and the way she decides to cope with the rough world.*

Share your ideas in class!

Watching *Flea*

Task 3 on your worksheet:

Watch the short film in one go.



After watching *Flea*

In groups of three or four, talk about your immediate reactions to the short film.

What struck you while viewing?

In what ways does the film differ from other films you have watched?

Share your ideas in class!

Touch Turn Talk

Task 3b on your worksheet:

Touch: *Pick a card from the set.*

Turn: *Turn it and read the statement or question.*

Talk: *Then talk about it and refer to the short film.*

Share some of your ideas in class!

Watching for detail: The role of the pills

Task 4 on your worksheet:

Towards the end of the short film we learn that Flea has not taken the drugs herself.

You are going to watch some segments of the short film again. Answer the questions by filling in the boxes next to the film still.

Share your ideas in class!

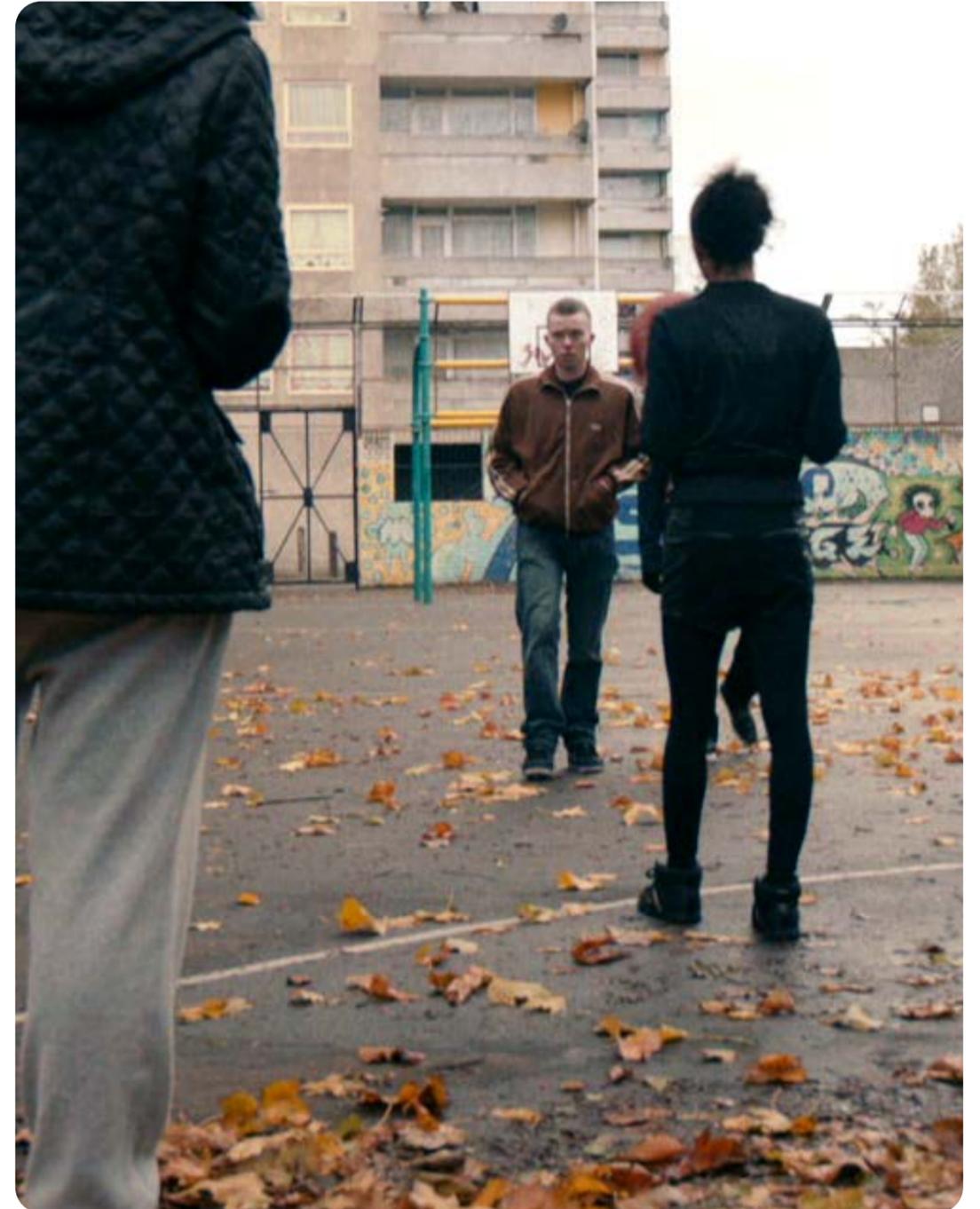
What does Flea learn about the power of the pills?

- they make you invincible (unbesiegbar)
- give you more than thrills
- give you skills and confidence
- you feel powerful and are less frightened



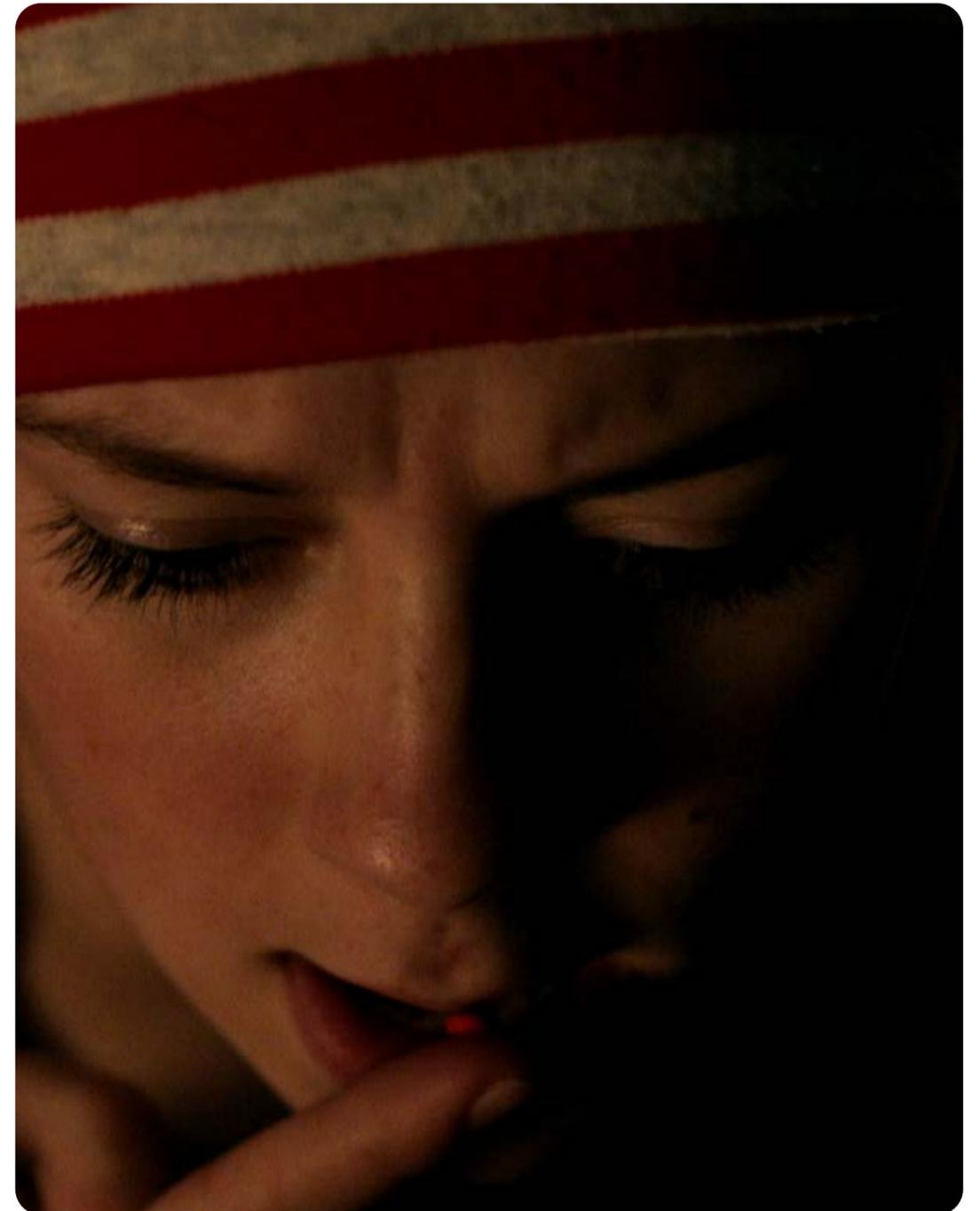
What does Flea observe and learn?

- the guy is being given a pill
- the female seller seems to be the leader of the girl gang
- Flea learns that the money she gives her is not enough



What does she realize after being knocked down?

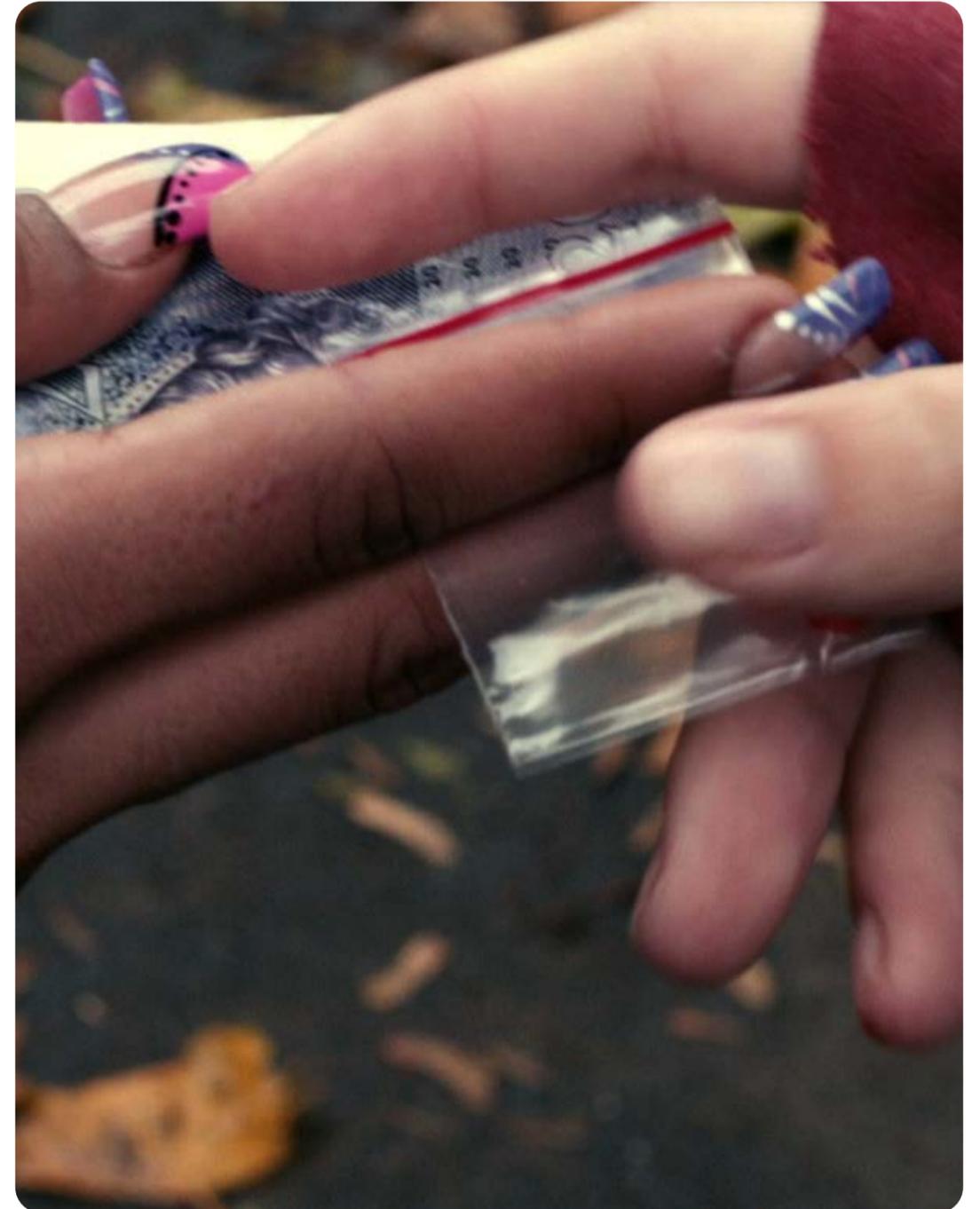
- she realizes that taking a pill does not make her invincible or brave
- the pill does not take away her pain
- by taking the pill, she won't be able to beat her step dad ("slay the giant")
- has to find other solutions to the problem



Describe how Flea prepares for her final "battle"

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- she bears the pain
- she practices her part and stands firm
- she collects as many pills as she can get
- she is waiting for the right moment to set a trap for her dad



Metaphor: *Flea*

The title of the short film is *Flea*, named after the protagonist.

Talk in your group and take notes on the following questions.

- A** What do you associate with a flea?
- B** In what ways is the insect flea used as a metaphor in the short film?

Metaphor: *Flea*

If humans could fly
As well as a flea,
The sights that we'd see,
The giants we'd be.

Share your ideas in class!

Message of the short film

If you don't rate it, change it.
If it all feels too small,
Knock the walls, rearrange it. [...]
Bend it, extend it,
But don't be a slave to it. [...]
But we can't jump for shit
And it's cool with me,
Cos my mind is the muscle
That's makin' me free.

PRESENT!