



# Charlie Surfer (2020)

## Vertiefungsmodul

Fach: Englisch  
ab 5. Lernjahr



# Task 5 A

Watch for detail and take notes on the following question.

How did Charlie succeed in his goal to do the Floss?  
What were his strategies?



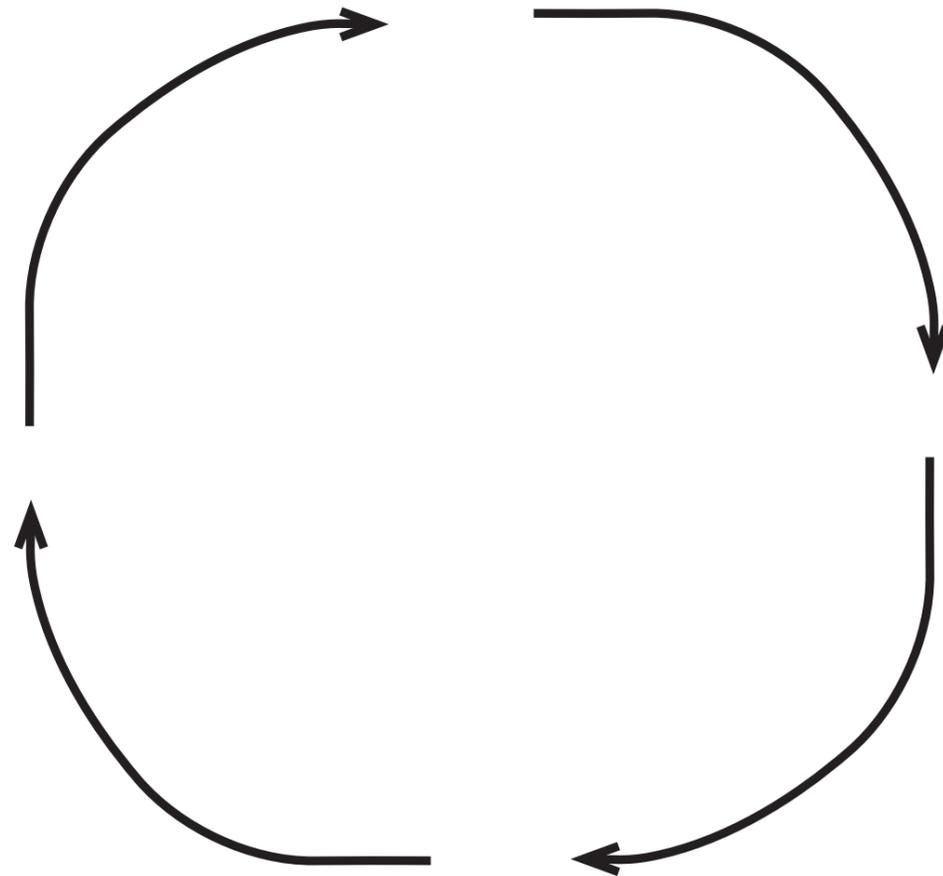
Share your ideas in class.



# Task 5 B

Watch again and think about how Charlie succeeded.

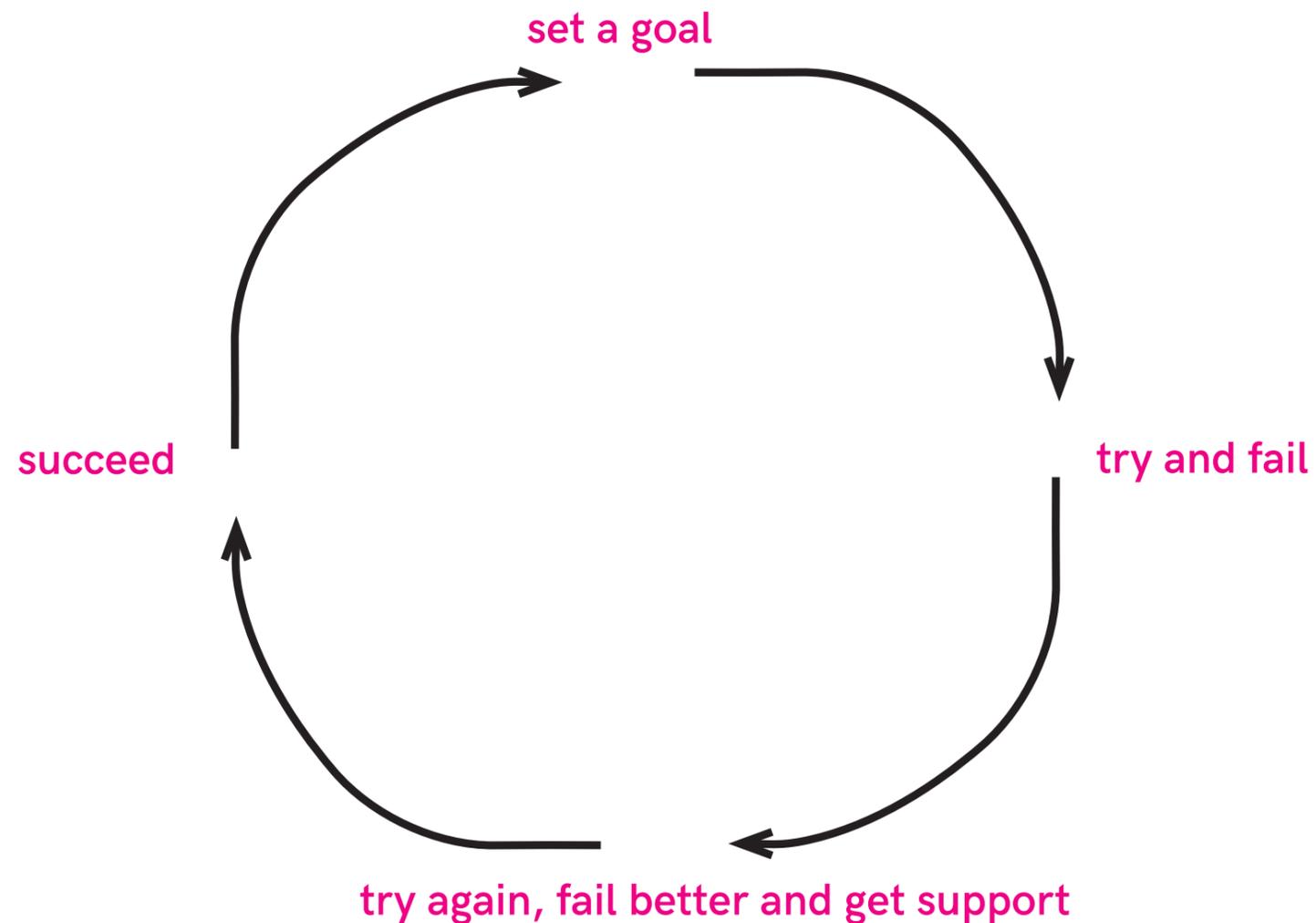
Find the four steps which guaranteed Charlie's success:



# Task 5 B

Watch again and think about how Charlie succeeded.

Find the four steps which guaranteed Charlie's success:



# Task 5 C: GOAL CHALLENGE

**Set yourself a goal.**

Try to get better at something for seven days.

Take notes on your successes and failures. Reflect on the importance of setting a goal and trying again. We'll talk about your challenge next week.

Share your progress in class.



**Find a motto or quote that will be  
your future success quote!**

**Write it down and decorate your  
school material with it if you wish.**

# Task 6

Getting to know people on the spectrum and present their story.

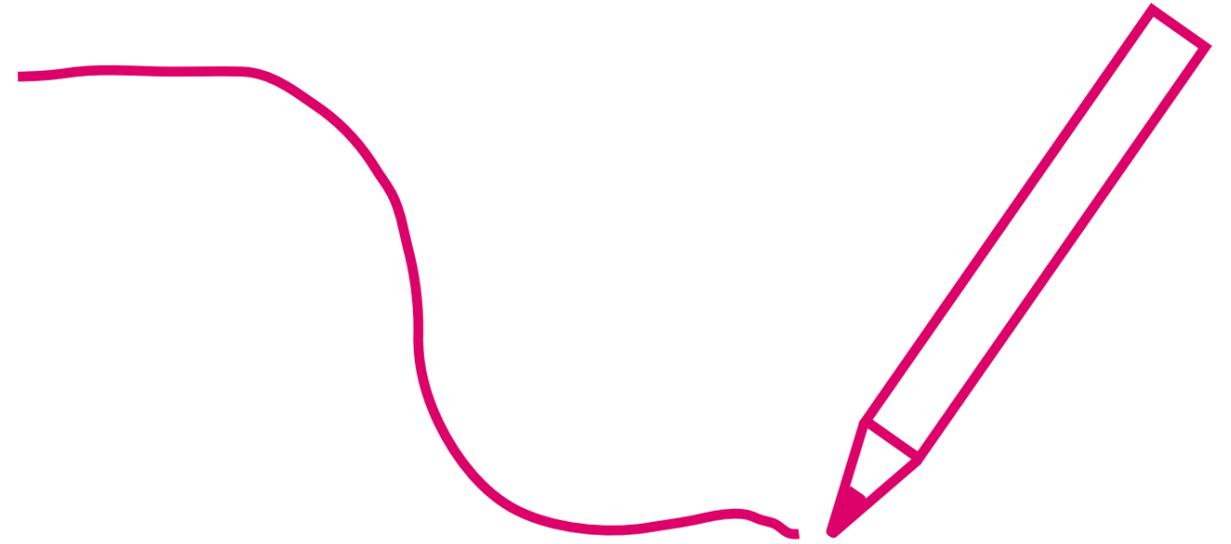
*to be on the spectrum = to be an autistic person*

- A. Look at the following five introductions of people on the spectrum.  
Who interests you most? Write down their name.  
You can write down multiple names!

*"I have always enjoyed **art**.  
I didn't speak until I was five,  
but I communicated through drawings."*

**Spencer Cotterell**

**-on autism, communication, and his love of art**



**Spencer:**

- loves drawing**
- created an animation video**

*"At my work, we celebrated Pride online.  
It was so much fun, and I felt so included."*

**Fuchsia Carter**

**-on Pride as an autistic woman and a wheelchair user**



**Fuchsia:**

- part of the LGBTQ+ community
- feels that being autistic is her superpower

*"I know what colour or shape I'm feeling, but I often struggle to express myself with words."*

**Patrick Samuel**

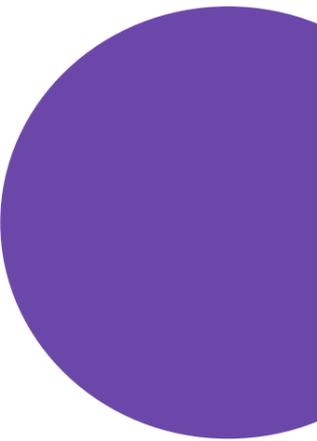
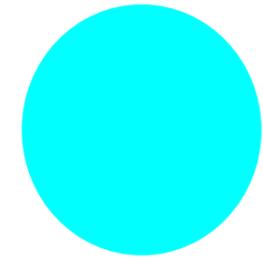
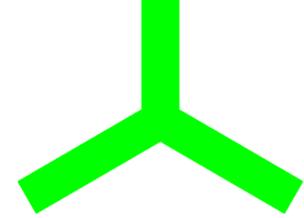
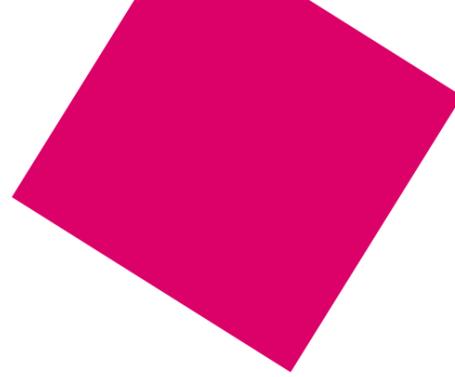
**-on expressing himself through art and music**



**Patrick:**

- wasn't diagnosed until he was 38
- struggles to express\* his feelings

\*talk about



*"As a child I didn't know who I was as  
I didn't see people like me."*

**Tylan Grand**

**-on representations of autistic people in the media**

they



**Tylan:**

- works as an actor**
- uses the pronoun they**



*"Autism can be a gift because it can really help to give you that extra will-power, and you can get into things a lot more than many non-autistic people."*

**Callum McBride**

**-on autism and will-power**



**Callum:**

- has his own youtube channel**
- fights for getting the right support as an autistic person**

# Task 6

What does Charlie like about surfing and what is his goal?

B. Read the interview and take notes on the following questions. Also, note down words you think are worth remembering (not more than 10-15 words):

- *When were they diagnosed?*
- *How do they feel with the diagnoses?*
- *How do they "use" their autistic traits?*
- *Are there problems?*

Present your poster.



# Task 6

**C. Please explain the connection between the phrase and the picture.  
You can talk about what you know about Charlie, too.  
Write in your folder (notes).**

*Work by yourself first.*

*Then, talk to your partner.*

*Lastly, we'll compare notes in class.*

*People on the spectrum*

